

Grade: 5

Lesson Number: 12

Course: Bolī

Title: Finding Multiple Meanings for Words

Standard

Standard 1: Oral and Silent Reading

- Students achieve fluent oral and silent reading, through understanding of basic features of reading, including letter patterns and their translation into spoken language.
 - *Students decode regular multi-syllabic words, including knowledge of prefixes and suffixes (be-, re-, etc.).*
 - *Students distinguish and interpret words with multiple meanings.*
 - *Students use sentence and word context to find the meaning of unfamiliar words.*
 - *Students use a dictionary to learn the meaning and features of unfamiliar words.*
 - *Students understand and explain common antonyms and synonyms.*
 - *Students read aloud fluently and accurately and with appropriate intonation and expression.*

Objective

1. Students will understand and explain common antonyms and synonyms.
2. Students will use a dictionary to find the meaning and features of unfamiliar words.
3. Students will distinguish and interpret words with multiple meanings.
4. Students will decode regular multi-syllabic words, including knowledge of prefixes and suffixes.
5. Students will read aloud fluently and accurately and with appropriate intonation and expression.

Prerequisites

- Teacher needs to have experience using a Pañjābī dictionary.

Materials

- Chart paper
- Markers
- Pocket Chart
- Cardstock
- Class set of Pañjābī dictionaries (Panjabi University, Patiala)
- Multiple student worksheet per student (example attached)

Advanced Preparation

- Think of two words that have multiple meanings. Prepare two simple sentences on card stock by placing each word separately on cardstock.
 - ਚੀਨੀ – Sugar, crystallized sugar
 - ਚੀਨੀ ਮਿਠੀ ਹੈ।
 - ਚੀਨੀ – porcelain

- ਇਹ ਚੀਨੀ ਦੇ ਬਰਤਨ ਹਨ।
- ਰਚਨਾ - to be absorbed, mix, permeate, saturate, to make, compose, create, write, produce
- ਮੈਂ ਇਸ ਕਵਿਤਾ ਦੀ ਰਚਨਾ ਕੀਤੀ ਹੈ।
- ਰਚਨਾ - creation
- ਦੇਖੋ ਇਹ ਰਚਨਾ ਕਿਨੀ ਸੁੰਦਰ ਹੈ।
- Prepare a list of words that have multiple meanings write these on chart paper and put it up in the room when students begin the exploration activity.
 - ਜੰਮਣਾ/ਜੰਮਿਆ (ਬਰਫ ਜੰਮਣਾ/ਬੱਚਾ ਜੰਮਣਾ-ਪੈਦਾ ਹੋਣਾ)
 - ਪਾਠ (chapter from a book/ lesson learnt/reading Gurbānī)
 - ਜਮਾਤ (class-room/sect of society or religion)
 - ਮੁੰਡਾ/ਮੁੰਡਿਆ (boy/shaved off)

Engagement (15-20 minutes)

- Review what an antonym and synonym are by asking the students to define them and provide examples of each. To practice, the teacher says a word and students must provide an antonym and synonym for the word.
- Explain to the students that some words have different meanings. Write an example of a word with multiple meanings on chart paper (information in Advanced Prep section).
- Verbally share one simple sentence in which the target word is used. Make sure this sentence is the same as the one written on the word cards prepared ahead of time. Use appropriate intonation and expression as you speak.
- Give each student one prepared card with a word on it. Ask them to try and figure out what the word says by reading it independently. Explain to the class that you will repeat the sentence and they are to look at their card to see if you are saying the word they have.
- Repeat each sentence slowly. As each word is spoken the student that has the word card must place the card in the pocket chart.
- Once the entire sentence is spoken and spelled out using the word cards read it together as a class. Remember to model appropriate intonation and expression.
- Talk about what the target word means in that context.
- Repeat the same process again using the target word in a different context, then discuss with students how the same word has a different meaning in a different context.

Exploration (35 minutes)

Finding words with multiple meanings using a dictionary

- As a class brainstorm a list of words that have multiple meanings. Have students generate simple sentences demonstrating the difference in how the word is used.
- Model the use of proper intonation and expression when speaking and encourage students to do the same.

- Divide the class into pairs and give each pair a dictionary and paper. Write out three to five different words that have multiple meanings. Have students write the word down, define the word using a dictionary and use it in a sentence.

Explanation/Extension (5-10 minutes)

- Have each pair share with the class one word they found, define its multiple meanings and provide an example of how the word is used in different contexts.

Evaluation

- Observe individual progression through children's ability to make sentences using multiple meaning words.

Teacher Resources**Student Word Sheet**

Word	_____
Meaning	_____

Sentence	_____

Word	_____
Meaning	_____

Sentence	_____

Word

Meaning

Sentence

Word

Meaning

Sentence
