

Grade: 4

Lesson Number: 18

Unit Name: Writing

Course: Bolī

Title: Letter writing II

Standards

Standard 4: Writing Sentences and Paragraphs with a Central Idea

- Students write coherent sentences and multi-paragraph compositions that develop a central idea.
 - *Students can create multi-paragraph compositions, including a developed topic sentence, and simple supporting facts and details.*
 - *Students learn the formats to write personal and formal letters, thank-you notes, and invitations.*
 - *Students describe the setting, characters, objects, and events using adjectives and appropriate vocabulary.*

Objective

1. Children will finish their letters and read them to the class.

Prerequisites

- Lesson I on Letter Writing.

Materials

- Letter writing material
- Examples of letters written in Pañjābī (available in Lesson 17)
- Chart paper
- Markers

Advanced Preparation

- Write a friendly letter to someone so that it can be read in the class.

Engagement (5-10 minutes)

- Ask children how their letter writing assignment was. Let them share their successes and difficulties.
- Then tell them that everyone is going to read their letter to the class today and the class will do some constructive criticism - **ALL IN Pañjābī!**

Exploration (35-45 minutes)

- Have five children read their letters one after the other, so that no one feels pressured.
- After five children have gone then let the other children comment on the letters.
 - What did you like about them? How can they be improved? How would they be better understood? etc.
- Do this with the entire class.

Explanation/Extension (5 minutes)

- Encourage children to correct their letters and mail them out.

Evaluation (On-going)

- Pay special attention to children's grammar in the letter and reading fluency.
- Also pay special attention to the use of spoken Pañjābī during constructive criticism.