

Grade: 3

Lesson Number: 11

Course: Boli

Title: Conjugation Rules

Standards

Standard 7: Grammar: Tenses

- Students relate grammar related to present, past and future tense conjugation.
 - *Students recognize a verb and noun in sentences.*
 - *Students identify and correctly use singular and plural verbs and common/irregular conjugations.*

Objectives

1. All students will contribute to a classroom list of verbs.
2. Working with a group, then a partner, then individually students will conjugate verbs in past, present and future tenses.
3. Pairs of students will also show the difference between singular and plural verbs through short skits.

Prerequisites

- None.

Materials

- Chart paper
- Markers
- Lined paper
- Pencils / pens

Advanced Preparation

- Teacher should prepare a list of verbs in case students cannot think of any or you may use the list provided below.

Engagement (20 minutes)

- Greet the students and allow them to get settled.
- Teacher will write “verb” (ਕਿਰਿਆ/ਕ੍ਰਿਆ) on a chart paper and ask students to explain what a verb is.
- If students seem to be unfamiliar with the term, remind them that it is an action word; give them an example: to eat (ਖਾਣਾ).
- As students think of verbs write them on the chart paper.
- Next go through the list of verbs and have students help to think of the Pañjābī translations for the verbs listed.
- Students should be writing these (ਕਿਰਿਆ/ਕ੍ਰਿਆ) in their own notebooks.

Exploration (30 minutes)

- Class will sit in a semi-circle and listen to the teacher's explanation of the assignment.
- Teacher will show students how to conjugate verbs to show past, present and future tense.
- Teacher will use a minimum of five examples to show class how to conjugate verbs.
- Teacher will pair students for the next assignment.
- Each pair of students will choose five new verbs to conjugate in to past, present and future tenses.
- Students will write one sentence for each verb. At the end of session, the class will try to figure out which tense the students wrote their sentences in. Students must use all tenses for their sentences (two sentences for past tense, two for future and one for the present).
- Give students about 10-15 minutes to work on their sentences.
- During this time the teacher will circulate to make sure that students are on task and understanding their assignment.

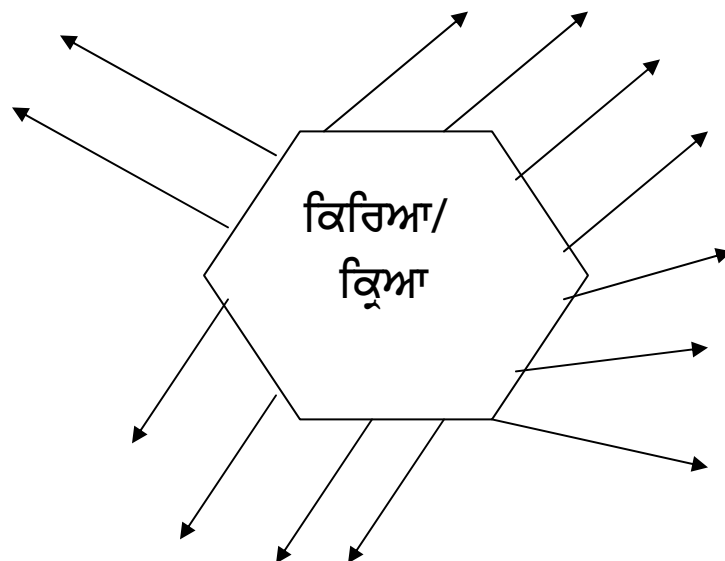
Explanation/Extension (10 minutes)

- If time allows, have all students join a large circle. This part of the activity can be a great way to begin the next class with a review. One by one, each pair of students will come up in front of the class and share their sentences. After each sentence, the class will decipher the verb and decide whether it was in past, present or future tense.

Evaluation (On-going)

- During the next session, teacher should review verbs and tenses and continue on to singular (ਇਕਵਚਨ) and plural (ਬਹੁਵਚਨ).

Teacher Resources



ਕਿਰਿਆ/ਕ੍ਰਿਆ Verb	ਵਰਤਮਾਨ ਕਾਲ Present	ਭੂਤ ਕਾਲ Past	ਭਵਿਖਤ ਕਾਲ Future
ਸੁਣ	ਸੁਣ	ਸੁਣਿਆ	ਸੁਣੇਗਾ
ਬੋਲ	ਬੋਲਿਆ	ਬੋਲਿਆ	ਬੋਲੇਗਾ
ਪੜ੍ਹ	ਪੜ੍ਹ	ਪੜ੍ਹਿਆ	ਪੜ੍ਹੇਗਾ
ਲਿਖ	ਲਿਖ	ਲਿਖਿਆ	ਲਿਖੇਗਾ
ਤੁਰ	ਤੁਰ	ਤੁਰਿਆ	ਤੁਰੇਗਾ
ਗਾ	ਗਾ	ਗਾਇਆ	ਗਾਵੇਗਾ
ਸੋਂ	ਸੋਂ	ਸੁੱਤਾ	ਸੋਂਵੇਗਾ
ਲੜ	ਲੜ	ਲੜਿਆ	ਲੜੇਗਾ
ਦੇਖ	ਦੇਖ	ਦੇਖਿਆ	ਦੇਖੇਗਾ
ਨਹਾਉਣਾ	ਨਹਾ	ਨਹਾਇਆ	ਨਹਾਏਗਾ
ਪਕਾਉਣਾ	ਪਕਾ	ਪਕਾਇਆ	ਪਕਾਏਗਾ

