

Grade: 3

Lesson Number: 8

Course: Boli

Title: Poetry – II

Standards

Standard 9: Brief Recitations

- Students deliver brief recitations and oral presentations.
 - *Clarify and enhance oral presentations through the use of appropriate props (e.g., objects, pictures, charts).*
 - *Read prose and poetry aloud with fluency, rhythm, and pace, using appropriate intonation and vocal patterns to emphasize important passages of the text being read.*
 - *Recite short poems, songs, and rhymes.*

Objectives

1. Students will read poetry, prose and/or Gurbānī in front of the class.
2. Student will share their illustration or drawing of the poem with peers.

Prerequisites

- Students should have completed the following activities in the previous class: choosing a poem and creating an illustration or drawing.

Materials

- Student chosen poems (students should have a copy of the poem they are presenting)
- Student illustrations to share with class

Advanced Preparation

- Students were reminded to rehearse their poems and have their illustrations ready.
- Teacher should have a poem to share with the class at the end of all student presentations – if possible, teacher should also create an illustration or drawing to go with the poem.

Engagement (40 - 50 minutes)

- Greet the students and allow them to get settled.
- Before beginning the poetry reading, remind students that during their presentations, they must:
 - Look at the audience.
 - Read or recite their poem with expression.
 - Use a strong voice so that they can be heard.
- Remind students that they need to be a good audience while their peer are presenting.
- Begin the poetry reading – choose volunteers. If no one volunteers, call on students alphabetically – using Gurmukhī alphabet.

Explanation/Extension (10 minutes)

- Congratulate the class on a job well done.

- Discuss in Pañjābī what students understood about the poetry.
- Ask students what they liked about their own presentations.
- Ask students if they would do anything different during their next presentation.
- Students will write a paragraph in Gurmukhī about how they felt about their presentation.
- Allow students time to write their paragraphs.

Evaluation (On-going)

- If students do not complete their paragraphs in class, they will complete them for homework.